



CNSL 5163: Action Project

Candidates will perform observations relevant to their research topic. The candidates will conduct research, incorporate their observations, along with analyzing the data from their observations to complete the qualitative action research project.

Element	Levels of Performance		
1. The content covers all the basic features of the action project.	__Target(3) <p align="left">Provides research that covers all the basic features of the project, demonstrates understanding of the project's content, and poses thoughtful and insightful questions</p>	__Acceptable(2) Provides research that covers all the basic features of the project and demonstrates understanding of the project's content	__Unacceptable(0-1) Does not provide research to cover all the basic features of the project
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2. The action project is	__Target(3) <p><span	__Acceptable(2) <span	__Unacceptable(0-1) <p><span style="font-size: 11pt; font-family: 'Times New

<p>written in an organized manner so it is easy to understand.</p>	<p>Provides organized thought that is without errors, and stimulates additional inquiry</p>	<p>Provides organized thought that is free from grammatical errors</p>	<p>Does not provide organized thought</p>
<p>3. The action project shows evidence of strong skills of analysis, synthesis, and evaluation.</p>			
<p>3. The action project shows evidence of strong skills of analysis, synthesis, and evaluation.</p>	<p>__ Target(3) Project shows evidence of strong skills of analysis, synthesis, and evaluation. Logic is virtually flawless.</p>	<p>__ Acceptable(2) Project shows consistent application of skills, of analysis, synthesis, and evaluation. Logic is nearly flawless.</p>	<p>__ Unacceptable(0-1) Project shows inconsistent application of skills of analysis, synthesis, and evaluation. Logic may be flawed.</p>
<p>4. The action project shows control of language to convey ideas with reasonable clarity.</p>			
<p>4. The action project shows control of language to convey ideas with reasonable clarity.</p>	<p>__ Target(3) Project shows control of language. Writing is academic in tone,</p>	<p>__ Acceptable(2) Project shows control of language to convey ideas with</p>	<p>__ Unacceptable(0-1) Project does not convey meaning clearly.</p>

	demonstrating confidence and sophistication.</p>	reasonable clarity. Writing is generally academic in tone.</p>	
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